Optical slot sensors



Dimensions [mm]

• Cable



Connector



SLE10...

20,2 M 12 x 1

SLE30...

Wiring



* external programming cable (TEACH)

SLE10/SLE30 Expert[™] series **TEACH-mode slot sensors**

680 nm

TURCK

a ninie:

Wave length Red

Adjustment

Supply Supply voltage Ripple V_{pp} No load current

Protection

Output

Continuous load current Switching frequency

Material

72

ø5,6

2 x

6

6

Housing Lens Protection class (IEC 60529/EN 60529) Temperature range Cable Connector

Indicator LED's

Green Green flashing Yellow (RUN-mode) Yellow (static TEACH-mode) Yellow flashing (dynamic TEACH-mode) Red

light/dark operate

sensitivity

10...30 V dc **≤** 10 % ≤ 45 mA

reverse polarity overload short-circuit transient voltages

≤ 150 mA ≤ 1 kHz ≤ 3,3 kHz (SLE...Y)

ABS/polycarbonate acrylic IP67

-20...+70 °C 2 m, PVC, 5 x 0,5 mm² eurocon (M12 x 1)

power-on output marginal output state teach ON or OFF condition

ready for dynamic teach signal strength

Accessories

Bracket SMBSL

angled bracket

Connectors

80 085 76 WAK4.5-2/P00 WWAK4.5-2/P00 80 085 83

30 583 35

straight type right-angled type



| SLE10/SLE30 Expert TEACH-mode slot sense | Drs | Typ. excess gain* Slot width | | Output function | Connection | Type | ldent number |
|---|-----|---------------------------------|-----|----------------------|------------|------------|--------------|
| | 150 | 10 mm | red | pnp, npn | cable | SLE10B6V | 30 603 80 |
| | 80 | 10 mm | red | nnn nnn | cable | SLE10BOVQ | 30 603 82 |
| | 80 | 10 mm | red | pnp, npn pnp, npn | connector | SLE10B6VYQ | 30 603 83 |
| | 150 | 30 mm | red | pnp, npn | cable | SLE30B6V | 30 554 74 |
| | 150 | 30 mm | red | pnp, npn | connector | SLE30B6VQ | 30 554 76 |
| | 80 | 30 mm | red | pnp, npn | cable | SLE30B6VY | 30 554 75 |
| | 80 | 30 mm | red | pnp, npn | connector | SLE30B6VYQ | 30 554 77 |
| | 1 | | | | | | |

* Typical excess gain: indication of the sensitivity of the sensor. A minimum value of 1 is required to switch the sensor on.

Static and Dynamic Teach features

Setting the sensitivity of the SLE... sensor is performed in Teach mode. The sensor offers two methods for programming: Static Teach and Dynamic Teach. Use the built-in push button or the remote teach input for either method.

Static Teach

The sensitivity is automatically set when the sensor is taught the ON and OFF conditions. (The first condition taught is the ON condition.) Press and hold the push button for minimum 2 seconds to enter Teach mode. Then, when the push button is clicked, the sensor will sample each sensing condition and register this into its memory. After the second sensing condition is registered, the SLE... *Expert* automatically sets the sensitivity to the optimum value for the application, and then returns to RUN mode. If sensing contrast is not acceptable, the sensor will return to the beginning of Teach mode.

Dynamic Teach

This is a method of setting the sensor's sensitivity while the object to be sensed is in motion. When detecting small parts, aligning the objects to the sensor's effective beam can be difficult with the Static Teach method. In this case, Dynamic Teach will allow you to pass individual or multiple parts through the beam; the sensor will detect them and set the sensitivity automatically.

When detecting labels, web flutter may change the amount of light passing through the label and its backing material. Dynamic Teach will sense this variation and adjust the sensitivity accordingly. Dynamic Teach is activated after accessing Teach mode (press and hold the push button for a minimum of 2 seconds), and then double-click the push button. While the object to be sensed is in motion, push in and hold the button. As long as the button is held, the sampling will continue. Upon release of the button, the sensor chooses the optimum setting for the application and returns to RUN mode. If sensing contrast is not acceptable, the sensor will return to Static Teach mode; double click the push button to initiate Dynamic Teach.

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These sensors do not include the self-checking redundant circuitry necessary to allow their use in personnel safety applications. A sensor failure or malfunction can result in either an energised or de-energised output condition. These products should not be used as sensing devices for personnel safety.