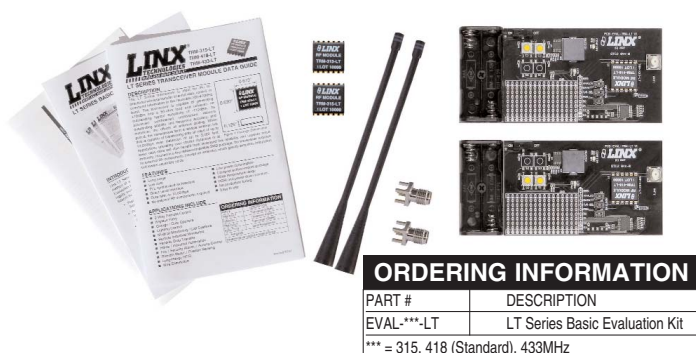




EVAL-315-LT  
EVAL-418-LT  
EVAL-433-LT

## LT SERIES BASIC EVALUATION KIT USER'S GUIDE



ORDERING INFORMATION	
PART #	DESCRIPTION
EVAL-***-LT	LT Series Basic Evaluation Kit
*** = 315, 418 (Standard), 433MHz	

## INTRODUCTION

Linx LT Series RF transceiver modules offer a simple, efficient, and cost-effective method of adding wireless communication capabilities to any product. The Basic Evaluation Kit is intended to give a designer all the tools necessary to correctly and legally incorporate the LT Series modules into an end product. The development boards themselves serve several important functions:

- **Rapid Module Evaluation** - The boards allow the performance of the Linx LT Series modules to be evaluated quickly in a user's environment.
- **Range Testing** - Using the on-board transcoders to generate a duplex transmission, a pair of development boards can be used to evaluate the range performance of the modules.
- **Design Benchmark** - During the design process of your product, the boards provide a known benchmark against which the performance of your own design can be judged.
- **Application Development** - An on-board prototyping area is provided to allow a designer to develop applications directly on the development board. All signal lines are available on a breakout header for easy connection to the designer's circuits.

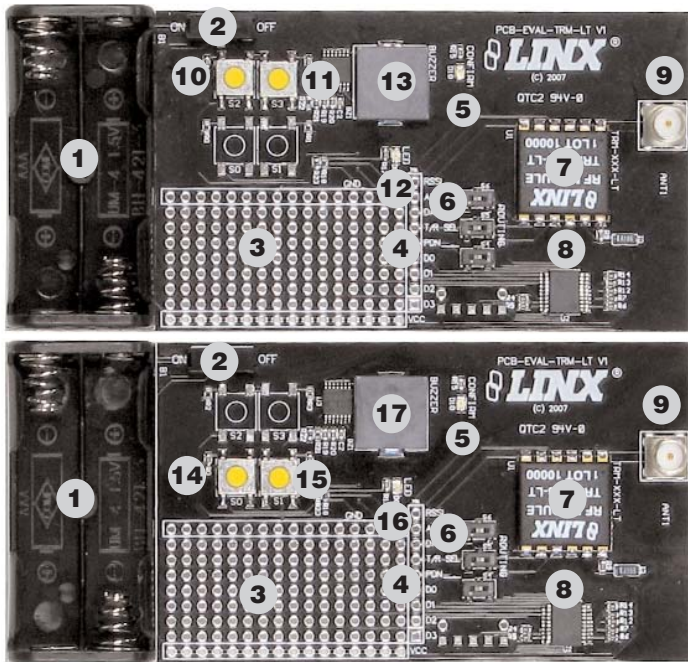
The purpose of this guide is to show the designer how to take full advantage of the basic evaluation boards included with the kit.

This kit includes 4 LT Series transceivers\*, 2 MT Series transcoders\*, 2 extra PCB-mount RP-SMA connectors, 2 development boards, 2 CW Series antennas, 4 AAA batteries, and full documentation.

*\*One part is soldered to each board, two extras are for use on your first prototype boards.*

Revised 5/5/08

## LT TRANSCEIVER EVALUATION BOARD



1. Battery - 3VDC
2. Power Switch
3. Prototyping Area
4. Breakout Header
5. Confirmation LED
6. Routing Switches
7. LT Series Transceiver Module
8. MT Series Transceiver
9. Reverse-Polarity SMA Antenna Connector
10. LED Button - D2
11. Buzzer Button - D3
12. LED - D0
13. Buzzer - D1
14. LED Button - D0
15. Buzzer Button - D1
16. LED - D2
17. Buzzer - D3

## THEORY OF OPERATION

The two transceiver evaluation boards are identical, but they are populated slightly differently. The MT Series transceiver is both an encoder and a decoder, with the input or output nature of each line being determined by how the board is populated. One board will have buttons S0 and S1 populated, making those lines inputs. On the other board, those lines will be connected to the buzzer and LED, respectively. Conversely, the first board will have lines D2 and D3 connected to the buzzer and LED, while the second board has buttons S2 and S3 populated. This allows for bi-directional remote control. To use the kit, simply attach the antennas, turn on the power, and press one or both of the buttons on a board. When S0 or S2 is pressed, the buzzer will sound; when S1 or S3 is pressed, the LED will turn on.

Both boards have a confirmation LED. When one transceiver sends a command to the second transceiver, the second transceiver will send a confirmation back to the first transceiver indicating that the command was received and the action performed. When the first transceiver receives the confirmation, it will turn on the CONFIRM LED to indicate this. This feature offers the ability to range test without needing to be in visual or hearing range of both boards.

The MT Series Transceiver Data Guide goes into the many features of the transceivers in detail, but this is the only set-up required for operation of this kit.

## DEVELOPMENT USING THE PROTOTYPING AREA

In addition to their evaluation functions, the boards may also be used for actual product development. They feature a prototyping area to facilitate the addition of application-specific circuitry. This area has a connection to  $V_{CC}$  at the bottom and ground at the top which can be used to power the added circuitry.

**NOTE:** If added circuitry requires a higher current, the on-board batteries must be removed and the board powered from an external source.

The holes are plated and set at 0.100" on center with a 0.040" diameter, making it easy to add most industry-standard SIP and DIP packages to the board.

All of the lines from the transceiver have been wired out to a row of plated holes on the right side of the prototyping area. Four of the data lines from the transceiver have also been wired out. This allows for easy access to connect external circuitry to the modules and the transceiver. Three lines from the transceiver (DATA, TR\_SEL, and PDN) have been routed to switches. The switches connect the lines to either the transceiver or the prototyping area. This allows the transceiver to be conveniently switched between the transceiver and application circuitry during testing.

## RANGE TESTING

Several complex mathematical models exist for determining path loss in many environments. These models vary as the transmitter and receiver are moved from indoor operation to outdoor operation. Although these models can provide an estimation of range performance in the field, the most reliable method is to simply perform range tests using the transmitter and receiver in the intended operational environment.

Basic range testing can be performed with the transceiver evaluation boards. To prepare the board for range testing, turn it on by switching the power switch to the ON position. Pressing S0 or S2 will activate the buzzer on the receiver board, while S1 or S3 activates the LED. The CONFIRM LED provides an indication that the signal has traveled round trip, so only one person is needed to conduct range testing.

As you near the maximum range of the link in your area, it is not uncommon for the signal to cut in and out as you move. This is normal and can result from other interfering sources or fluctuating signal levels due to multipath effects. This results in cancellation of the transmitted signal as direct and reflected signals arrive at the receiver at differing times and phases. The areas in which this occurs are commonly called "nulls" and simply walking a little farther will usually restore the signal.

Since the evaluation boards are intended for use by design engineers, they are not FCC certified. The transmitter section has been attenuated to approximate legal limits by resistor R9, so that the range test results will approximate the results from a well-designed, certified product. For applications where Part 15 limits are not applicable, or output levels can be legally raised due to protocol duty cycle, R9 can be changed according to the Output Power vs. LADJ Resistance graph in the LT Series Transceiver Data Guide.

To achieve maximum range, keep objects such as your hand away from the antenna and ensure that the antenna on the transmitting board has a clear and unobstructed line-of-sight path to the receiving board. Range performance is determined by many interdependent factors. If the range you are able to achieve is significantly less than what is specified by Linx for the products you are testing, then there is likely a problem with either the board or the ambient RF environment in which the board is operating. First, check the battery, switch positions, and antenna connection. Next, measure the transceiver's RSSI voltage with the other transceiver turned off to determine if ambient interference is present. If this fails to resolve the issue, please contact Linx technical support.

## ABOUT ANTENNAS

The choice of antennas is one of the most critical, and often overlooked, design considerations. The range, performance, and legality of an RF link are critically dependent upon the type of antenna employed. Linx offers a variety of antenna styles that you may wish to consider for your design. Included with your kit are HD Series (315MHz) or CW Series (418MHz and 433MHz) connectorized whip antennas that should be connected prior to using the kit. Despite the fact that the antenna is not centered on the board's ground plane, it exhibits a VSWR of <1.7 and suitably demonstrates the module's best practical performance.

## USING THE BOARDS AS A DESIGN REFERENCE

The basic evaluation boards included in this kit are very simple, yet they illustrate some important techniques that you may wish to incorporate into your own board layout. You will observe that the LT mounting pads extend slightly past the edge of the part. This eases hand assembly and allows for better heat conduction under the part if rework is necessary. Next, observe the use of a full ground plane fill on the lower side of the board. This ground plane serves three important purposes:

First, since a 1/4-wave antenna is employed, the ground plane is critical to serve as a counterpoise (you may wish to read Application Notes AN-00500 and AN-00501 for additional details on how a ground plane affects antenna function).

Second, a ground plane can help minimize the transfer of noise between stages of a product, as well as unintentional radiation of noise into free space.

Third, a ground plane allows for the implementation of a microstrip feed to the antenna. The term microstrip refers to a PCB trace running over a ground plane that is designed to serve as a 50-ohm transmission line between the module and the antenna. A microstrip is implemented on this evaluation board. If you are unfamiliar with microstrip calculations, you may wish to refer to the LT Series data guide or the calculator available on our website, [www.linxtechnologies.com](http://www.linxtechnologies.com).

## IN CLOSING

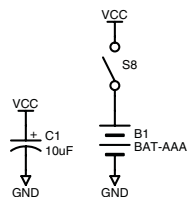
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### Legal Notice

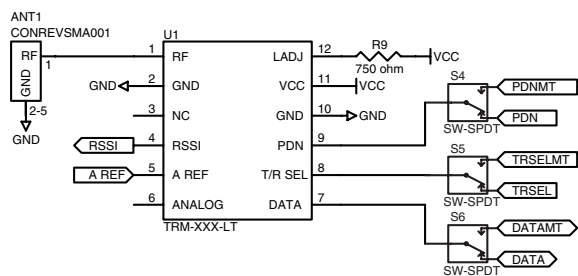
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## TRANSCEIVER EVALUATION BOARD

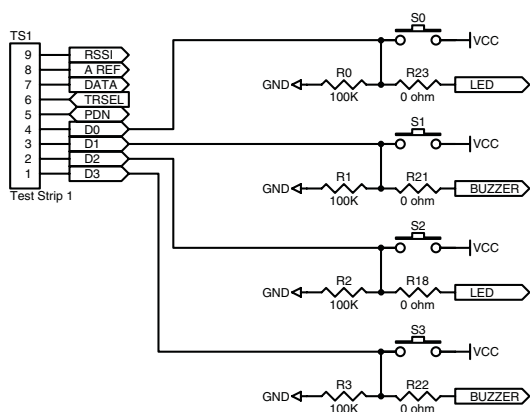
## Power Supply Section



## RF Module Section

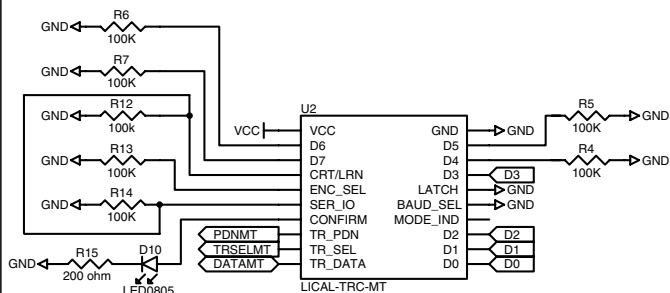
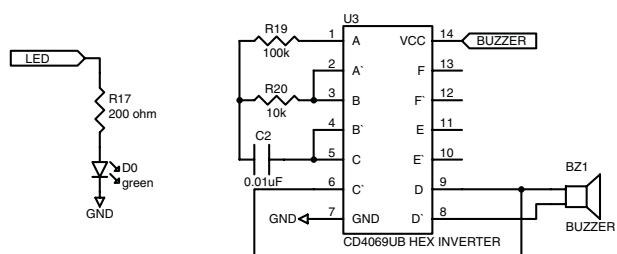


## Header Section



## TRANSCEIVER EVALUATION BOARD

## Duplex Range Test Section





## U.S. CORPORATE HEADQUARTERS

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